#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: SPRING ISD** 

**Campus Name: DELORAS E THOMPSON EL** 

**Campus Number: 101919114** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	63%	50%	45%	57%	*	*	57%	-	-	0%	*	52%	45%	50%	53%
	2022	76%	63%	55%	48%	53%	*	*	89%	*	-	30%	_	59%	45%	52%	59%
At Meets Grade Level or Above	2023	50%	34%	21%	19%	24%	*	*	29%	-	-	0%	*	21%	21%	21%	22%
	2022	51%	36%	26%	13%	28%	*	*	67%	*	-	20%	_	30%	15%	23%	34%
At Masters Grade Level	2023	20%	10%	7%	2%	12%	*	*	14%	-	-	0%	*	6%	10%	8%	17%
	2022	30%	18%	16%	6%	19%	*	*	44%	*	-	0%	-	21%	0%	12%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	63%	52%	40%	57%	*	*	86%	-	-	0%	*	63%	28%	51%	64%
	2022	71%	61%	55%	35%	69%	*	*	78%	*	-	40%	_	63%	35%	52%	79%
At Meets Grade Level or Above	2023	45%	33%	27%	14%	33%	*	*	57%	-	-	0%	*	31%	17%	30%	39%
	2022	43%	31%	22%	10%	22%	*	*	78%	*	_	20%	_	27%	10%	18%	34%
At Masters Grade Level	2023	19%	11%	6%	5%	10%		*	0%	_	_	0%	*	6%	7%	6%	14%
	2022	21%	12%	9%	6%	3%	*	*	44%	*	_	10%	-	13%	0%	6%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	66%	65%	55%	74%	*	-	86%	*	-	20%	-	65%	66%	64%	71%
	2022	77%	66%	57%	60%	42%	*	-	90%	-	-	30%	*	55%	59%	53%	58%
At Meets Grade Level or Above	2023	48%	32%	27%	19%	26%	*	-	71%	*	-	0%	-	31%	21%	27%	29%
	2022	54%	43%	35%	37%	25%	*	-	70%	-	-	20%	*	33%	38%	32%	36%
At Masters Grade Level	2023	22%	9%	8%	3%	6%	*	_	43%	*	-	0%	_	10%	3%	6%	14%
	2022	28%	20%	22%	14%	19%	*	-	60%	-	_	10%	*	20%	25%	24%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	59%	62%	45%	71%	*	-	86%	*	-	10%	-	58%	69%	63%	79%
	2022	70%	61%	60%	46%	64%	*	-	100%	-	-	40%	*	71%	44%	57%	76%
At Meets Grade Level or Above	2023	48%	33%	31%	19%	34%	*	_	71%	*	-	0%	_	33%	28%	28%	46%
	2022	43%	33%	39%	17%	47%	*	-	90%	_	-	20%	*			40%	61%
At Masters Grade Level	2023	22%	11%	9%	0%	9%		-	57%	*	-	0%	-			8%	21%
	2022	23%	15%	23%	3%	31%		-	70%	-	_	0%	*			25%	45%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	74%	76%	83%	68%	*	-	90%	-	-	67%	*	71%	86%	72%	73%
	2022	81%	71%	72%	70%	69%	*		100%	-	-	57%	*	7570	65%	70%	70%
At Meets Grade Level or Above	2023	57%	44%	47%	46%	40%	*	-	80%	-	-	33%	*	47%	46%	40%	46%
	2022	58%	46%	47%	41%	43%	*	-	89%	-	-	43%	*	48%	43%	44%	57%
At Masters Grade Level	2023	28%	16%	19%	11%	15%	*	-	60%	-	-	0%	*	17%	21%	16%	30%
	2022	36%	26%	25%	14%	29%	*	_	67%	-	-	0%	*	28%	17%	24%	38%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	71%	77%	57%	90%	*	-	100%	-	-	33%	*	81%	68%	73%	92%
	2022	77%	67%	76%	76%	71%	*	-	100%	-	-	57%	*	78%	70%	73%	78%
At Meets Grade Level or Above	2023	51%	40%	49%	26%	63%	*	-	80%	-	-	11%	*	53%	39%	45%	70%
	2022	48%	36%	52%	43%	51%	*	-	89%	-	-	57%	*	57%	39%	49%	62%
At Masters Grade Level	2023	21%	12%	21%	9%	25%	*	-	50%	-	_	0%	*	19%	25%	20%	35%
	2022	25%	17%	23%	5%	31%	*	-	67%	-	_	0%	*	25%	17%	23%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	47%	50%	46%	48%	*	-	80%	-	-	44%	*	47%	57%	43%	51%
	2022	66%	51%	42%	35%	37%	*	-	89%	-	-	43%	*	47%	30%	41%	49%
At Meets Grade Level or Above	2023	36%	20%	17%	11%	15%	*	-	50%	-	-	22%	*	16%	21%	17%	19%
	2022	38%	23%	24%	16%	20%	*	-	67%	-	-	43%	*	27%	17%	21%	30%
At Masters Grade Level	2023	16%	7%	6%	6%	3%	*	-	20%	-	-	0%	*	5%	7%	5%	3%
	2022	18%	9%	12%	5%	11%	*	-	44%	-	_	14%	*	13%	9%	8%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	64%	61%	53%	66%	40%	*	84%	*	-	26%	60%	62%	60%	59%	69%
	2022	74%	61%	60%	53%	58%	50%	*	92%	*	-	41%	100%	64%	50%	57%	67%
At Meets Grade Level or Above	2023	49%	33%	31%	22%	34%	20%	*	64%	*	_	10%	40%	33%	28%	30%	39%
	2022	48%		35%	26%	34%	25%	*	78%	*	_	30%	60%		27%	33%	46%
At Masters Grade Level	2023	20%	10%	11%	5%	11%	0%	*	36%	*	-	0%	0%		11%	10%	19%
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2022	23%	13%	19%	8%	21%	0%	*	57%	*	_	5%	40%			18%	31%
All Grades ELA/Reading			.570		370	= . 70	3,0		, 0			270	.570	= : 70	.570		3.70
At Approaches Grade Level or Above	2023	77%	66%	63%	60%	66%	29%	*	79%	*	-	31%	*	62%	65%	62%	65%
	2022	75%	62%	62%	60%	54%	60%	*	93%	*	_	37%	*	63%	57%	59%	63%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	38%	31%	28%	30%	14%	*	63%	*	-	12%	*	32%	29%	29%	33%
	2022	53%	38%	36%	31%	32%	20%	*	75%	*	-	26%	*	38%	33%	33%	43%
At Masters Grade Level	2023	20%	11%	11%	6%	11%	0%	*	42%	*	-	0%	*	11%	12%	10%	21%
	2022	25%	15%	21%	12%	22%	0%	*	57%	*	-	4%	*	23%	16%	20%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	62%	63%	47%	73%	57%	*	92%	*	-	15%	*	68%	55%	62%	78%
	2022	72%	58%	64%	53%	68%	40%	*	93%	*	-	44%	*	71%	49%	61%	78%
At Meets Grade Level or Above	2023	45%	29%	36%	19%	44%	29%	*	71%	*	_	4%	*	39%	28%	35%	52%
	2022	42%	26%	38%	24%	41%		*	86%	*	_	30%	*	44%	24%	36%	54%
At Masters Grade Level	2023	19%	9%	12%	5%	15%	0%	*	38%	*	_		*			11%	24%
	2022	20%	10%	19%	5%	22%		*	61%	*	_	4%	*			18%	35%
All Grades Science			, .	1070	0,0		0,0		0.70			.,,			,		3370
At Approaches Grade Level or Above	2023	77%	64%	50%	46%	48%	*	-	80%	-	-	44%	*	47%	57%	43%	51%
	2022	76%	62%	42%	35%	37%	*	_	89%	_	_	43%	*	47%	30%	41%	49%
At Meets Grade Level or Above	2023	47%	29%	17%	11%	15%	*	_	50%	_	_	22%	*			17%	19%
	2022	47%	31%	24%	16%	20%	*	_	67%	-	_	43%	*	27%	17%	21%	30%
At Masters Grade Level	2023	18%	8%	6%	6%	3%	*	_	20%	-	_	0%	*	5%	7%	5%	3%
	2022	21%	10%	12%	5%	11%	*	_	44%	-	_	14%	*			8%	22%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	23%	15%	10%	19%	*	*	29%	_	_	0%	*	15%	14%	16%	19%
	2022	36%	22%	18%	6%	19%	*	*	67%	*	_	20%	_			14%	31%
Reading and Mathematics Including EOC	2023	37%	23%	15%	10%	19%	*	*	29%	-	-	0%	*			16%	19%
J	2022	36%	22%	18%	6%	19%	*	*	67%	*	_	20%	_	23%	5%	14%	31%
Reading Including EOC	2023	50%	34%	21%	19%	24%		*	29%	-	_	0%	*			21%	22%
<b>3 3</b>	2022	51%	36%	26%	13%	28%	*	*	67%	*	_	20%	_			23%	34%
Math Including EOC	2023	45%	33%	27%	14%	33%	*	*	57%	_	_	0%	*			30%	39%
	2022	43%	31%	22%	10%	22%		*	78%	*		20%	_			18%	34%
4th Graders		12.0	2.70	/0	. 3 70				. 5,0					=. 70	. 5 70		3.70
Reading and Mathematics	2023	38%	23%	22%	13%	20%	*	_	71%	*	_	0%	_	25%	17%	20%	29%
	2022	36%	26%	21%	11%	19%		_	67%	_	_	10%	*			19%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	23%	22%	13%	20%	*	-	71%	*	-	0%	-	25%	17%	20%	29%
	2022	36%	26%	21%	11%	19%	*	-	67%	-	-	10%	*	22%	19%	19%	31%
Reading Including EOC	2023	48%	32%	27%	19%	26%	*	_	71%	*	-	0%	-	31%	21%	27%	29%
	2022	54%	43%	34%	37%	25%	*	-	67%	-	-	20%	*	32%	38%	31%	34%
Math Including EOC	2023	48%	33%	31%	19%	34%	*	-	71%	*	-	0%	-	33%	28%	28%	46%
	2022	43%	33%	38%	17%	47%	*	_	89%	-	-	20%	*	48%	22%	39%	59%
5th Graders																	
Reading and Mathematics	2023	43%	30%	34%	20%	35%	*	_	80%	-	-	11%	*	36%	29%	28%	46%
	2022	41%	28%	39%	30%	34%	*	-	89%	-	-	43%	*	40%	35%	35%	49%
Reading and Mathematics Including EOC	2023	43%	30%	34%	20%	35%	*	-	80%	-	-	11%	*	36%	29%	28%	46%
	2022	41%	28%	39%	30%	34%	*	-	89%	-	-	43%	*	40%	35%	35%	49%
Reading Including EOC	2023	57%	44%	47%	46%	40%	*	-	80%	-	-	33%	*	47%	46%	40%	46%
	2022	58%	46%	47%	41%	43%	*	-	89%	-	-	43%	*	48%	43%	44%	57%
Math Including EOC	2023	51%	40%	49%	26%	63%	*	-	80%	-	-	11%	*	53%	39%	45%	70%
	2022	48%	36%	52%	43%	51%	*	-	89%	-	-	57%	*	57%	39%	49%	62%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	24%	23%	14%	25%	14%	*	63%	*	-	4%	*	25%	20%	21%	32%
	2022	34%	22%	26%	17%	24%	20%	*	74%	*	-	22%	*	29%	20%	23%	38%
Reading and Mathematics Including EOC	2023	39%	25%	23%	14%	25%	14%	*	63%	*	-	4%	*	25%	20%	21%	32%
	2022	36%	23%	26%	17%	24%	20%	*	74%	*	-	22%	*	29%	20%	23%	38%
Reading Including EOC	2023	53%	40%	31%	28%	30%	14%	*	63%	*	_	12%	*	32%	29%	29%	33%
	2022	53%	42%	36%	31%	32%	20%	*	74%	*	-	26%	*	37%	33%	33%	43%
Math Including EOC	2023	47%	32%	36%	19%	44%	29%	*	71%	*	-	4%	*	39%	28%	35%	52%
	2022	43%	29%	38%	24%	41%	20%	*	85%	*	_	30%	*	44%	24%	36%	53%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	48%	55%	43%	60%	*	-	79%	*	-	44%	-	53%	60%	54%	68%
Grade 4 Mathematics	2023	63%	55%	71%	70%	65%	*	-	100%	*	-	61%	-	68%	77%	69%	73%
Grade 5 ELA/Reading	2023	65%	60%	72%	69%	75%	*	-	75%	-	-	50%	*	70%	75%	67%	78%
Grade 5 Mathematics	2023	71%	67%	76%	63%	88%	*	-	85%	-	-	39%	*	75%	79%	73%	89%
All Grades Both Subjects	2023	64%	58%	69%	62%	73%	56%	-	84%	*	-	49%	*	67%	73%	66%	78%
All Grades ELA/Reading	2023	63%	57%	64%	57%	68%	*	-	76%	*	-	47%	*	62%	68%	61%	74%
All Grades Mathematics	2023	66%	59%	74%	66%	77%	*	-	91%	*	-	50%	*	72%	78%	71%	82%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	28%	33%	27%	50%	*	-	*	*	-	25%	-	35%	31%	32%	45%
Grade 4 Mathematics	2023	27%	23%	22%	21%	11%	*	-	*	-	-	0%	-	11%	38%	25%	20%
Grade 5 ELA/Reading	2023	37%	36%	44%	50%	45%	*	-	*	-	-	40%	-	38%	60%	43%	47%
Grade 5 Mathematics	2023	48%	41%	45%	28%	71%	*	-	-	-	-	0%	-	42%	50%	44%	70%
All Grades Both Subjects	2023	38%	33%	37%	30%	47%	17%	-	*	*	-	15%	-	32%	44%	37%	49%
All Grades ELA/Reading	2023	35%	32%	39%	37%	47%	*	-	*	*	-	31%	-	37%	43%	38%	46%
All Grades Mathematics	2023	40%	33%	34%	24%	48%	*	-	*	-	-	0%	-	26%	44%	35%	53%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DELORAS E THOMPSON EL (101919114) - SPRING ISD - HARRIS COUNTY

						BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year	State	District	Campus	Bilingual Education	Early Exit			BE-Dual	Bilingual (Exception)			ESL Pull-Out	(Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	i cai	State	District	Campus						rmance Leve		Dasca	i un-out	(Walver)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects								,			-							
At Approaches Grade Level or Above	2023	76%	64%	61%	68%	-	-	-	68%	-	71%	71%	-	-	50%	56%	68%	100%
	2022	74%	61%	60%	64%	-	57%	-	_	97%	79%	79%	-	_	. *	55%	65%	100%
At Meets Grade Level or Above	2023	49%	33%	31%	36%	-	-	-	36%	_	41%	41%	-	-	50%	26%	37%	88%
	2022	48%	32%	35%	42%	-	32%	-	_	88%	59%	59%	-	_	*	28%	42%	100%
At Masters Grade Level	2023	20%	10%	11%	15%	-	-	-	15%	-	25%	25%	-	-	36%	5%	18%	63%
	2022	23%	13%	19%	28%	-	19%	-	_	66%	41%	41%	-	-	. *	10%	27%	93%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	66%	63%	64%	-	-	-	64%	-	71%	71%	-	-	50%	61%	64%	*
	2022	75%	62%	62%	57%	-	48%	-	-	100%	86%	86%	-	-	. *	61%	61%	100%
At Meets Grade Level or Above	2023	53%	38%	31%	25%	-	-	-	25%	-	46%	46%	-	-	50%	30%	31%	*
	2022	53%	38%	36%	38%	-	27%	-	-	92%	66%	66%	-	-	*	31%	40%	100%
At Masters Grade Level	2023	20%	11%	11%	13%	-	-	-	13%	-	29%	29%	-	-	50%	5%	18%	*
	2022	25%	15%	21%	26%	-	17%	-	-	69%	41%	41%	-	-	*	15%	27%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	62%	63%	81%	-	-	-	81%	-	75%	75%	-	-	50%	54%	78%	*
	2022	72%	58%	64%	78%	-	73%	-	-	100%	83%	83%	-	-	*	55%	77%	100%
At Meets Grade Level or Above	2023	45%	29%	36%	54%	-	-	-	54%	-	46%	46%	-	-	50%	25%	51%	*
	2022	42%	26%	38%	51%	-	41%	-	_	100%	69%	69%	-	-	. *	27%	51%	100%
At Masters Grade Level	2023	19%	9%	12%	22%	-	-	-	22%	-	29%	29%	-	-	17%	4%	22%	*
	2022	20%	10%	19%	32%	-	24%	-	-	69%	48%	48%	-	-	*	7%	32%	100%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	64%	50%	44%	-	-	-	44%	-	63%	63%	-	-	*	49%	49%	*
	2022	76%	62%	42%	46%	-	35%	-	_	83%	54%	54%	-	-	-	37%	42%	*
At Meets Grade Level or Above	2023	47%	29%	17%	16%	-	-	-	16%	-	13%	13%	-	-	*	16%	17%	*
	2022	47%	31%	24%	27%	-	20%	-	-	50%	23%	23%	-	-	-	20%	21%	*
At Masters Grade Level	2023	18%	8%	6%	0%	-	-	-	0%	-	0%	0%	-	-	*	8%	3%	*
	2022	21%	10%	12%	19%	-	10%	-	_	50%	23%	23%	-	-	-	4%	15%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	58%	69%	77%	-	-	-	77%	-	83%	83%	-	-	67%	63%	78%	83%
All Grades ELA/Reading	2023	63%	57%	64%	72%	-	-	-	72%	-	77%	77%	-	-	*	57%	73%	*
All Grades Mathematics	2023	66%	59%	74%	82%	-	-	-	82%	-	90%	90%	-	-	*	68%	83%	*
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	33%	37%	54%	-	-	-	54%	-	*	*	-	-	. *	31%	49%	-

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DELORAS E THOMPSON EL (101919114) - SPRING ISD - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		<b>BE-Trans</b>			_					<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	32%	39%	50%	-	-	-	50%	-	*	*	-	-	*	34%	46%	-
All Grades Mathematics	2023	40%	33%	34%	64%	-	-	-	64%	-	*	*	-	-	*	28%	53%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	93%	93%	94%	100%	*	97%	*	-	92%	100%	99%	85%	94%	96%
Not Included in Accountability: Mobile	4%	7%	6%	7%	5%	0%	*	3%	*	-	8%	0%	1%	15%	6%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	_	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	93%	92%	94%	100%	*	96%	*	-	93%	*	98%	84%	94%	95%
Not Included in Accountability: Mobile	4%	7%	6%	8%	6%	0%	*	4%	*	-	7%	*	2%	15%	6%	4%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	1%	0%	*	0%	*	-	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	89%	94%	92%	94%	100%	*	96%	*	-	93%	*	98%	85%	94%	96%
Not Included in Accountability: Mobile	5%	8%	6%	8%	6%	0%	*	4%	*	-	7%	*	2%	15%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	95%	95%	95%	*	-	100%	-	-	90%	*	100%	85%	95%	100%
Not Included in Accountability: Mobile	4%	7%	5%	5%	5%	*	-	0%	-	-	10%	*	0%	15%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	_	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests						(7 (11)	Jiuucs,									
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	93%	91%	93%	100%	*	100%	*	-	88%	71%	96%	87%	94%	95%
Not Included in Accountability: Mobile	5%	7%	7%	9%	7%	0%	*	0%	*	-	12%	29%	4%	14%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	93%	90%	93%	100%	*	100%	*	-	87%	*	95%	87%	94%	95%
Not Included in Accountability: Mobile	5%	7%	7%	10%	7%	0%	*	0%	*	-	13%	*	5%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	90%	93%	100%	*	100%	*	-	87%	*	95%	87%	94%	95%
Not Included in Accountability: Mobile	5%	7%	7%	10%	7%	0%	*	0%	*	-	13%	*	5%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	100%	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	93%	92%	*	-	100%	-	-	100%	*	98%	82%	96%	95%
Not Included in Accountability: Mobile	4%	6%	7%	8%	8%	*	-	0%	-	_	0%	*	2%	18%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	3%	0%	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DELORAS E THOMPSON EL (101919114) - SPRING ISD - HARRIS COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate				7				7 101011					
2021-22	92.2%	88.5%	93.2%	92.0%	93.6%	93.3%	*	96.7%	*	92.8%	90.9%	93.0%	94.5%
2020-21	95.0%	93.6%	94.9%	93.5%	95.8%	95.1%	*	98.4%	*	*	92.5%	94.7%	96.9%
Chronic Absenteeism													
2021-22	25.7%	39.8%	24.3%	31.1%	21.8%	22.2%	*	4.8%	*	12.5%	32.6%	25.2%	14.7%
2020-21	15.0%	20.6%	19.7%	25.1%	16.4%	23.5%	*	3.7%	*	20.0%	24.6%	20.9%	11.2%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	1.5%	-	_	_	_	_	_	-	-	-	-	-
2020-21	0.9%	1.9%	-	-	-	-	_	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	3.8%	-	-	-	-	_	-	_	-	-	-	-
2020-21	2.4%	3.9%	-	-	-	-	-	_	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	82.4%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.5%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	12.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	82.5%	-	-	-	-	_	_	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.9%	-	-	_	-	_	-	-	-	-	-	_
Class of 2021													
Graduated	90.0%	85.2%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	85.4%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.7%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	88.0%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	_	-	-	-	-	-	-	_	-
Continued HS	1.0%	0.9%	-	-	_	-	-	-	-	-	_	_	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DELORAS E THOMPSON EL (101919114) - SPRING ISD - HARRIS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	<b>Econ</b> Disadv	FB/FI
Graduates, TxCHSE,	93.7%		-		- Inspanie	-	-	-	-	-		-	
and Continuers	70	3311,70											
Class of 2020													
Graduated	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	_	-	-	-	-	-	
Continued HS	1.1%	0.6%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	10.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	88.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	88.9%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	10.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	86.8%	-	_	_	_	_	-	_	_	_	-	
Received TxCHSE	0.6%	0.7%	-	-	-	-	_	_	_	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	_	_	_	-	-	-	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	87.5%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	87.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	-	-	_	-	-	-	
Class of 2021	90.0%	84.1%	-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (			ate)										
Class of 2022	59.5%		-	-	_	-	_	-	_	-	_	-	
Class of 2021	87.5%		-	_	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo			)										
Class of 2022	3.7%			-	_	-	_	-	_	-	_	-	
Class of 2021	3.8%			_	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (													

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DELORAS E THOMPSON EL (101919114) - SPRING ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Graduation Profile (TAPR) DELORAS E THOMPSON EL (101919114) - SPRING ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	2,079	368,686
By Ethnicity:				
African American	-	-	848	45,227
Hispanic	-	-	971	191,125
White	-	-	146	103,171
American Indian	-	-	12	1,159
Asian	-	-	74	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	288	51,023
Foundation H.S. Program (Endorsement)	-	-	20	14,179
Foundation H.S. Program (DLA)	-	-	1,770	302,917
Special Education Graduates	-	-	165	32,447
Economically Disadvantaged Graduates	-	-	1,477	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	316	40,398
At-Risk Graduates	-	-	862	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DELORAS E THOMPSON EL (101919114) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DELORAS E THOMPSON EL (101919114) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) DELORAS E THOMPSON EL (101919114) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information		Percent	District	State	Count	Percent	District	State	
Total Students	627	100.0%	34,076	5,504,150	630	100.0%	34,114	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	3	0.5%	0.4%	0.5%	
Pre-Kindergarten	84	13.4%	5.7%	4.4%	84	13.3%	5.7%	4.4%	
Pre-Kindergarten: 3-year Old	1	0.2%	0.0%	0.7%	1	0.2%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	83	13.2%	5.7%	3.7%	83	13.2%	5.7%	3.7%	
Kindergarten	89	14.2%	7.1%	6.7%	89	14.1%	7.1%	6.7%	
Grade 1	82	13.1%	7.6%	7.2%	82	13.0%	7.5%	7.2%	
Grade 2	98	15.6%	7.5%	7.2%	98	15.6%	7.5%	7.2%	
Grade 3	98	15.6%	7.4%	7.2%	98	15.6%	7.4%	7.1%	
Grade 4	84	13.4%	7.2%	7.2%	84	13.3%	7.2%	7.1%	
Grade 5	92	14.7%	7.2%	7.2%	92	14.6%	7.2%	7.2%	
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.8%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%	
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	8.0%	8.7%	
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.2%	7.9%	
Grade 11	0	0.0%	6.6%	7.0%	0	0.0%	6.6%	7.0%	
Grade 12	0	0.0%	6.1%	6.6%	0	0.0%	6.1%	6.6%	
Ethnic Distribution:									
African American	272	43.4%	38.0%	12.8%	272	43.2%	38.0%	12.8%	
Hispanic	279	44.5%	51.6%	53.0%		44.8%	51.6%	52.9%	
White	12	1.9%	4.7%	25.6%		1.9%	4.7%	25.7%	
American Indian	3	0.5%	0.9%	0.3%		0.5%	0.9%	0.3%	
Asian	51	8.1%	2.0%	5.1%		8.1%	2.0%	5.1%	
Pacific Islander	1	0.2%	0.3%	0.2%		0.2%	0.3%	0.2%	
Two or More Races	9	1.4%	2.5%	3.0%		1.4%	2.5%	3.0%	
Sex:				2,2,7		.,,,,	_,_,		
Female	313	49.9%	48.7%	48.8%	315	50.0%	48.6%	48.8%	
Male		50.1%		51.2%		50.0%		51.2%	
	314	33.170	31.370	J 1.2 /0	3.3	33.070	51.∓70	31.270	
Economically Disadvantaged	549	87.6%	84.3%	62.1%	552	87.6%	84.2%	62.0%	
Non-Educationally Disadvantaged	78	12.4%		37.9%		12.4%		38.0%	
Section 504 Students	14			7.4%		2.2%		7.4%	
EB Students/EL	225			23.1%		35.9%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0			1.5%		33.370	31.170	23.070	

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	5	0.8%	1.9%	5.5%	5	0.8%	1.9%	5.5%
Foster Care	5	0.8%	0.3%	0.2%	5	0.8%	0.3%	0.2%
Homeless	4	0.6%	0.7%	1.3%	4	0.6%	0.7%	1.3%
Immigrant	16	2.6%	4.0%	2.2%	16	2.5%	4.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	627	100.0%	69.6%	64.6%	630	100.0%	69.6%	64.6%
Military Connected	9	1.4%	4.2%	3.6%	9	1.4%	4.2%	3.6%
At-Risk	428	68.3%	62.9%	53.3%	429	68.1%	62.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	216	34.4%	30.7%	23.2%	216	34.3%	30.7%	23.2%
Career and Technical Education	0	0.0%	27.5%	26.5%	0	0.0%	27.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	72.6%	72.3%	0	-	72.6%	72.2%
Gifted and Talented Education	34	5.4%	6.6%	8.2%	34	5.4%	6.5%	8.2%
Special Education	44	7.0%	10.5%	12.6%	47	7.5%	10.6%	12.7%
Students with Disabilities by Type of Primary Disability	v:							
Total Students with Disabilities	44							
By Type of Primary Disability Students with Intellectual Disabilities	14	31.8%	36.1%	44.1%				
Students with Physical Disabilities	14	31.8%	19.3%	20.0%				
Students with Autism	6	13.6%	22.6%	15.5%				
Students with Behavioral Disabilities	10	22.7%	20.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2021-22):		3.37						
Total Mobile Students	96	19.5%	24.1%	16.8%				
By Ethnicity: African American	65	13.2%	12.4%	3.3%				
Hispanic	25	5.1%	9.2%	8.7%				
White	1	0.2%	1.3%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	4	0.8%	0.8%	0.6%				
Count and Percent of Special Ed Students who are Mobile		23.9%	26.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	13	7.6%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	76	17.9%		18.7%				
Student Attrition (2021-22):	, 3	17.570	23.7 70	13.770				
Total Student Attrition	81	16.7%	25.0%	18.1%				
Total Stadent Attrition	01	10.7 /0	25.070	10.170				

	Non-Special Education Rates			Special Education			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.5%	1.5%	0.0%	0.5%	4.5%	
Grade 1	0.0%	1.8%	2.5%	25.0%	2.9%	3.6%	
Grade 2	1.3%	1.2%	1.6%	16.7%	2.7%	2.0%	
Grade 3	0.0%	0.9%	0.8%	0.0%	0.6%	0.9%	
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%	
Grade 5	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%	
Grade 7	-	0.5%	0.4%	-	0.4%	0.5%	
Grade 8	-	0.3%	0.4%	-	0.4%	0.5%	
Grade 9	_	4.5%	8.7%	-	11.2%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.3	18.0	18.7
Grade 1	16.4	19.6	19.1
Grade 2	18.6	21.0	19.1
Grade 3	?	34.6	19.3
Grade 4	45.1	38.3	19.4
Grade 5	48.1	41.8	20.8
Grade 6	_	19.6	19.2
Secondary:			
English/Language Arts	_	17.2	16.2
Foreign Languages	_	19.2	18.8
Mathematics	_	18.8	17.5
Science	_	21.5	18.5
Social Studies	-	20.1	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.5	100.0%	100.0%	100.0%
Professional Staff:	54.5	83.2%	61.8%	64.1%
Teachers	43.0	65.6%	44.8%	48.7%
Professional Support	8.5	13.0%	13.3%	10.9%
Campus Administration (School Leadership)	3.0	4.6%	3.0%	3.3%
Educational Aides:	11.0	16.8%	10.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	33.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	89.0	13,815.0
Part-time Counselors	0.0	n/a	6.0	1,240.0
Total Minority Staff:	51.5	78.6%	78.6%	53.2%
Teachers by Ethnicity:				
African American	20.0	46.5%	47.0%	11.8%
Hispanic	9.0	20.9%	23.2%	29.6%
White	9.0	20.9%	24.5%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.0%	2.6%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.7%	2.2%	1.2%
Teachers by Sex:				
Males	11.0	25.6%	29.0%	24.4%
Females	32.0	74.4%	71.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	3.0	7.0%	5.2%	2.0%
Bachelors	27.0	62.8%	68.2%	72.2%
Masters	11.0	25.6%	25.4%	25.0%
Doctorate	2.0	4.7%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.0	18.6%	22.8%	9.7%
1-5 Years Experience	16.0	37.2%	27.5%	26.3%
6-10 Years Experience	6.0	14.0%	16.8%	20.5%
11-20 Years Experience	9.0	20.9%	22.3%	27.2%
21-30 Years Experience	4.0	9.3%	9.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

	Campus	Campus		
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	14.6	n/a	15.1	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.9	6.1
Average Years Experience of Principals with District	7.0	5.1	5.3
Average Years Experience of Assistant Principals	14.0	6.1	5.2
Average Years Experience of Assistant Principals with District	14.0	4.6	4.4
Average Years Experience of Teachers:	8.0	8.3	11.0
Average Years Experience of Teachers with District:	4.4	5.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$61,613	\$61,691	\$53,300
1-5 Years Experience	\$62,331	\$63,351	\$56,516
6-10 Years Experience	\$66,271	\$66,830	\$59,732
11-20 Years Experience	\$70,972	\$71,423	\$63,389
21-30 Years Experience	\$74,761	\$75,690	\$67,876
Over 30 Years Experience	-	\$81,021	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,712	\$66,729	\$60,717
Professional Support	\$60,796	\$77,488	\$72,022
Campus Administration (School Leadership)	\$86,473	\$91,908	\$85,167
Instructional Staff Percent:	n/a	59.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	1.7	4.0%	3.5%	5.9%					
Career and Technical Education	0.0	0.0%	6.3%	5.4%					
Compensatory Education	2.3	5.4%	3.9%	3.2%					
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%					
Regular Education	37.5	87.1%	73.7%	70.6%					
Special Education	1.5	3.4%	8.8%	9.7%					
Other	0.0	0.0%	3.0%	3.5%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.